



Faculty Advisory Council Illinois Board of Higher Education

Meeting through Zoom for March 18, 2022
Minutes Approved on April 22

FAC members/alternates attending and their institutions:

Angela Antonou	University of St. Francis
Paul Bialek	at-large (Trinity International University)
Cynthia Boyce	Lincoln Trail College
Amy Carr	Western Illinois University
John Cooksey	Truman College (City Colleges of Chicago)
Lane Crothers	Illinois State University
Marie Donovan	DePaul University
Gene Dunkley	Greenville University
Laura Ferrell	Saint Xavier University
Joao Goebel	National Louis University
Andy Howard	Illinois Institute of Technology
Dan Hrozencik	Chicago State University
Pratima Jindal	Waubensee Community College
Rick Jones	at-large (South Suburban College)
Jim Kulich	Elmhurst University
Gay Miller	University of Illinois at Urbana-Champaign
Linda Monge	Frontier Community College
Nataka Moore	Adler University
Laura Murdaugh	Kishwaukee College
Ken Nickels	Black Hawk College
Lucy Park	University of Illinois – Chicago
Melette Pearce	Black Hawk College
Mike Phillips	Illinois Valley Community College
Patricia Saleeby	at-large (Bradley University)
Shawn Schumacher	DeVry University
Peter Seely	Benedictine University
Michael Skwara	Highland Community College
Lichang Wang	Southern Illinois University Carbondale
Larry White	Eastern Illinois University
Susan Wiediger	Southern Illinois University Edwardsville

IBHE Members and Staff

Stephanie Bernoteit, Executive Deputy Director of Academic Affairs, IBHE
Jennifer Delaney, IBHE member

Representatives/Institutions not present:

Sarah Bilderbeck	Rend Lake College
Julie Clemens	Illinois Central College
Jennifer Martin	University of Illinois – Springfield
Kate Perkins	Highland Community College
Linda Saborio	Northern Illinois University
Dana Trunnell	Prairie State College
Brian Vivona	Northeastern Illinois University
Laura Watson	Highland Community College

Topic	Discussion
Call to order/ Introductions	9:02 a.m. (S. Schumacher) Welcome to all.
Executive Reports:	<p><u>Chair (Shawn Schumacher)</u> On March 4, Sue Wiediger, Nataka Moore, and Shawn Schumacher met with Ginger Ostro, Executive Director of IBHE, to discuss the Open Letter on the Mental Health Action on Campus Act created by our Mental Health working group. Ginger felt that the open letter needed to be extended even further so that the IBHE Board could hear it. The group was given an opportunity to present at the IBHE Board Meeting on March 15. Thank you to the working group for their hard work and for representing the FAC during the meeting. During the March Board Meeting, Shawn also presented the FAC Annual Update report. Thank you to the caucus and working group chairs for their summaries that were incorporated into that report. Andy Howard has volunteered to serve as the FAC Election Committee chair. It is time to start thinking forward to the 2022-2023 academic year. Please let us know if you're interested in serving as chair, vice chair, or secretary. These elections typically take place in April.</p> <p><u>Vice Chair</u> No report.</p> <p><u>Secretary (Melette Pearce)</u> No report.</p> <p><u>FAC Legislative Liaison (Mike Phillips)</u> There are a few bills that are currently being watched:</p> <ol style="list-style-type: none"> 1. HB4361, which would establish a minimum per credit hour rate of \$1,333.33 for adjunct faculty. The final deadline has been extended to the end of March for this bill. 2. HB5506, which amends the Dual Credit Quality Act by extending the date of completing any professional development program needed by a high school teacher to meet the minimum competency to teach a dual credit course. The date was initially set to 2023 to complete any program obtaining the credentials needed to teach the course. This bill extended the date by three years to January 2026. Concerns have been raised regarding this bill by the FAC and additional groups. An amendment to the bill has pulled the completion date back to 2025. The reasoning related to the extension was due to the disruption that COVID may have had on teachers' ability to complete their programs. The other component to the amendment required teachers to have a master's degree and a minimum of nine credit hours in the discipline, which raises the standard from what was expected previously, in order to enter into the necessary professional development plan. It also added that, when an agreement has been reached between a high school and the college, the faculty on campus must be notified that an agreement has been reached. 3. SB3856, which would require a university or community college to provide all necessary course materials to students for rental free of charge (for those students who qualify). In the past week, this bill has gained several new sponsors. <p><u>IBHE and FAC Liaison Report (Stephanie Bernotiet)</u> To reaffirm, the IBHE Board appreciated the presentation by Sue Wiediger and Shawn Schumacher during the March 15 meeting. Stephanie looks forward to being the FAC liaison for the time being while staffing changes are being made. If anyone on the FAC knows of someone who may be interested in helping the IBHE advance some of the agency's quality initiatives and consumer protection initiatives, the IBHE welcomes those referrals. Stephanie gave an update on some of the work that is underway as a result of Public Act 1024 that looks to the Board of Higher Education and the Department of Human Services Division of Mental Health to establish a Behavioral Health Workforce Education Center to partner with colleges and universities across the state. Additionally, IBHE is currently framing the components for evaluating the equity aspects of new program proposals. They will be looking at new program proposals to ensure that those programs show a clear design framework around closing equity gaps and serving students who have been historically underrepresented and underserved. They feel as though a clear framework should involve a combination of institution-wide initiatives along with an embedding of best practices. The following link was shared: https://illinoispostsecondaryprofiles.com/</p>

Topic	Discussion
	<p><u>IBHE Board Member Report (Jennifer Delaney)</u> The next IBHE meeting will be held June 29. A new engineering school at Illinois State University has been approved. We continue to watch the legislation that can affect higher education. Hopefully, we will get funding for the colleges savings plans that would place \$50 in a 529 Saving Plan for all new children born or adopted in the state of Illinois. They are also hoping to get funding for mental health, which didn't get funding earlier. Jennifer is up for reappointment with her Senate hearing scheduled for March 22.</p>
<p>Guest Speakers</p>	<p>Welcome to our guest speakers at Southern Illinois University-Carbondale:</p> <ul style="list-style-type: none"> • Chancellor Austin Lane • Dr. Yueh-Ting Lee, Faculty Senate President • Dr. Jennifer Brobst, Faculty Senate Executive Committee • Dr. Elaine Jurkowski, Faculty Senate Executive Committee • Dr. Jay Needham, Faculty Senate Executive Committee <p>The theme of this presentation was "Shared Governance, Shared Responsibility, and Shared Future Vision at SIU Carbondale". Our guests shared SIU Carbondale's definition of shared governance and explained the importance of shared responsibility/accountability, collective decision making, transparency, and collaboration. Throughout the presentation, our guests provided examples of shared governance, and advocacy for faculty welfare, safety, and rights. They also shared the SIU Carbondale Strategic Plan/Vision: Imagine 2030.</p> <p>Thank you to SIU Carbondale for their time and for the excellent information they shared with us.</p>
<p>Business Meeting</p>	<ol style="list-style-type: none"> 1. Old Business Approval of minutes from the February 18, 2022 Motion to approve (S. Wiediger/P. Bialek) 2. New Business No agenda items for New Business.
<p>Caucus Reports</p>	<p><u>Two-years (C. Boyce/P. Jindal):</u> The group discussed the possibility of an in-person meeting for May. Many of the schools are already approving travel for athletic teams and other student groups with no quarantine. There was a concern regarding graduation dates and how travel plans may conflict with that for the May meeting, if we meet in person. The second concern regarding travel is that some schools are taking a more conservative approach and may not pay for travel at this time. The group discussed the differences in masking policies. The group talked about access to library resources for independent researchers. The group was unsure of how much access an independent researcher or adjunct faculty member might have to the library or to the bigger library networks. It was decided that a good place to find a solution might be to start with a conversation with the librarians. They may also have additional resources available or options for accessing those resources that we may be unaware of.</p> <p><u>Publics (D. Hrozencik):</u> The group discussed COVID, travel, and the things schools are doing for summer or in terms of mask mandates. Some schools are allowing faculty members to choose whether students must wear masks in their classes. The group discussed whether the FAC should meet in person for the May meeting. Some are in favor of meeting in person. Others will need to check to see whether travel funding would be available to them. If we do have an in-person meeting, we should also have a Zoom option available. The group discussed library access for independent researchers. They felt they needed to do more research and possibly revisit this topic.</p> <p><u>Private & Independents (P. Bialek):</u> The group discussed providing library resources to non-affiliated scholars and felt it depends on the type of resource that person is trying to access. It may be different to try to access a book as opposed to one of the more expensive library databases. The group discussed the possibility of inviting an instructional designer to join a panel discussion for one of the upcoming FAC meetings.</p>

Topic	Discussion
Working Group Reports	<p><u><i>Dual Credit/Online Learning (A. Carr/G. Miller):</i></u> Some members of the group will be researching different aspects related to dual credit before the next meeting. The group will be looking into possible studies on who is accessing dual credit and how equitable that access is. It will be important for this group to define what is meant by equity. The group will also research more about who is taking the courses as part of a College Academy program on the college campus as opposed to taking the courses at the high school. Others within the group will focus on the issue of academic freedom. For the online learning portion of the discussion, the group would like to investigate a cost benefit analysis and to evaluate the costs associated with maintaining certain standards that influence the student learning experience.</p> <p><u><i>Equity, Racial Justice, and Diversity (P. Bialek):</i></u> The group is completing their position paper that focuses on advancing equity. This is something that the group has been discussing for the last few months as they look into diverse faculty hiring, support, and retention because it is an advantage to the institution if you can have a diverse faculty. The group also talked about faculty development and helping faculty to recognize implicit biases, support for all students of color, and institutional accountability.</p> <p><u><i>High Impact Practices in Higher Ed. formerly Institutional Closures (M. Donovan):</i></u> This group continued their discussion related to institutions with interdisciplinary programs. There seems to be a wide variation in how these programs are constructed. The group is interested in gaining a better understanding of the high impact practices that might lead to retention or increasing graduation rates. The group will be sending out a survey to institutions with these types of interdisciplinary programs and will ask the program directors to share information about their favorite high impact practices.</p> <p><u><i>Performance-based Funding (D. Hrozencik):</i></u> Last month the group developed a draft of their position paper, which they are continuing to revise. The paper starts off with an historical introduction of some previous funding models that have been commonly used by states, and it includes some of the strengths and weaknesses of those models. It then continues to explain the outcome-based funding approach for Illinois and ends with a set of principles that someone designing the funding formula for Illinois should take into consideration.</p> <p><u><i>Student Debt & Affordability (P. Seely):</i></u> The group has been working on creating a white paper proposal for different ways to eradicate or eliminate student debt. The group has worked their way down to looking at the practices of a small group of states to see if they might find a blueprint of sorts that could be proposed for Illinois. The programs for delivering affordable tuition vary from state to state, and the group is looking at the different approaches to grants and other types of student support.</p> <p><u><i>Student/Faculty Mental Health (S. Wiediger):</i></u> The group is in the process of finalizing their survey that they hope to make available through the FAC Canvas course. The group would like to encourage everyone to keep an eye out for that survey in Canvas before the next meeting. This is just a pilot survey, but the feedback from it will help the group shape a bigger survey for the upcoming year.</p>
Next Meeting	The next meeting will be April 22, 2022, through Zoom.
Adjournment	Motion to adjourn (<i>M. Donovan/G. Miller</i>) – 2:51 p.m.

Respectfully submitted,
Melette Pearce, FAC Secretary