

ILLINOIS BOARD OF HIGHER EDUCATION
FACULTY ADVISORY COUNCIL
Meeting at DeVry University, February 21, 2020
Minutes Approved April 17, 2020

FAC members/alternates attending and their institutions:

Paul Bialek	at-large (Trinity International University)
Cynthia Boyce	Lincoln Trail College
Amy Carr	Western Illinois University
Julie Clemens	Illinois Central College
Marlon Cummings	Governor's State University
John D'Anca	at-large (Oakton College)
Steve DePasquale	Kankakee Community College
Marie Donovan	DePaul University
Thomas Dowd	Harper College
Pennie Gray	Illinois Wesleyan University
Andy Howard	Illinois Institute of Technology
Dan Hrozencik	Chicago State University
Rick Jones	at-large (South Suburban College)
Gay Miller	University of Illinois - Urbana-Champaign
C. Lucy Park	University of Illinois – Chicago
Mike Philips	Illinois Valley Community College
Linda Saborio	Northern Illinois University
Patricia Saleeby	Southern Illinois University Carbondale
Shawn Shumacher	DeVry University
Iman Saca	St. Xavier University
Adam Tournier	at-large (McKendree University)
Marla Vannucci	Adler University
Brian Vivona	Northeastern Illinois University
Larry White	Eastern Illinois University – via Zoom
Susan Wiediger	Southern Illinois University Edwardsville

IBHE Staff

Gretchen Lohman, Senior Associate Director and FAC Liaison

Representatives/Institutions not present:

Diane Dean	Illinois State University
Doug Dowell	Heartland Community College
Randall Egdorf	John Wood Community College
Meghan Kessler	University of Illinois – Springfield
Melette Pearce	Black Hawk College
Mat Timm	Bradley University

Meeting was called to order at 9:03 by Marie Donovan. Agenda will be modified to accommodate guests.

Ginger Ostro, IBHE Executive Director, talked with the FAC. She has been engaged with finance and policy issues at several educational institutions, including Chicago State University as Chief Financial Officer, Governor's State University, and Chicago Public Schools. She outlined some of how the master planning process that is underway may proceed. She asked for FAC input about concerns or aspirational topics and the following issues were brought up:

- Dual credit and how that fits in to plan for higher ed; students graduating high school who concurrently get an Associates may not have the intellectual and social maturity to enroll with junior status.
- Offering programs at only one school may cause difficulties for students who do not know what they want to do or have limited geographic mobility
- Greater support for undocumented students; a big picture longer term solution, rather than a short-term fix
- Outmigration
- More awareness of all the benefits associated with better educated citizens
- Mental Health
 - How are IBHE & ICCB are working together on the bill in General Assembly
 - Funding
 - Some schools are already in good condition, others need to grow capability
 - Recommendations will continue to change as mental health awareness changes
 - Understanding and working with insurance issues (e.g. access, or being able to use advanced trainees to provide rural community support via telehealth when supervision is required)
 - Considering the whole community – faculty and staff as well as students
 - We think about prevention after a tragedy occurs (such as a mass shooting) – how much better to work on prevention earlier
- Coordinating resources for common problems, such as mental health or how to reach high school counselors, etc.
- Performance based funding:
 - What are the formulas
 - Hope not too metrics-driven; our institutions are so different
 - What is being done with the metrics, esp. for struggling institutions
 - Some cynicism about whether PBF is an attempt to convince legislators of the value of higher education, when there might be better options in that regard
 - Is PBF necessary?
- Cannot do long term planning without stable financing, no matter our mission and condition — so state support for this process is essential
- Articulating a vision of what a university is: more than a collection of majors or job preparation; the importance of the liberal arts; the role of community colleges relative to four-years
- Need a good strategic plan to guide decisions; some decisions in legislature have been responsive to specific concerns (e.g. Dual Credit Quality Act, and then amendments) when they might have been better guided with a clear vision

- Concerns about focus on graduation rather than education and trying to push students out too quickly

Last time there was master planning, faculty was brought in at the end to see the results, except for one faculty member consulted early. The FAC is appreciative to be brought in earlier, and to hear that John Atkinson and Ginger Ostro are on the same page in that regard.

Ginger Ostro may come back with specifics, but could the FAC lead faculty sessions for broader input? Each caucus will identify a point person today.

A panel of DeVry administration talked about the DeVry's development and current initiatives. Bill Caruso, Interim President and Chief Executive Officer reviewed DeVry's 89 years of nationally high-quality, career-oriented education, including the Keller Graduate School of Management being the first proprietary institution accredited by the Higher Learning Commission. Dr. Shantanu Bose, National Provost and Chief Academic Officer reviewed DeVry's mission and vision; they serve more than 25,000 students with 45 locations in 17 states; their curriculum is grounded in content but also in real-world topics, guided by feedback from panels and students. Amy King: Central Group President, and also chair for Proprietary Advisory Council to IBHE, talked about DeVry's demographics; nearly 60% of students now fit the post-traditional...which means they're the majority. A valued program since 2004 is the Advantage Academy. This is a dual degree program with Chicago Public Schools. Students earn an Associates at no charge with their high school degree — all the college courses are taught by DeVry faculty. Students are rigorously selected but are not necessarily those that would succeed anyway — high percentage have free or reduced price lunch. They are not tracked past graduation or matriculation, but 80% do matriculate for a bachelors (less than 10% of those at DeVry). The program is expensive, and includes public transportation for students; a small amount comes from the Chicago Board of Education, but the majority is a philanthropic aspect of DeVry. Dr. Timothy Zorek, Central Group Dean of Academic Excellence, talked about the On-Live Modality, which is a flex connect in all their courses. A live lecture can be attended onsite, or synchronously online either from another digital connect classroom or the student's location. The class gets automatically recorded and posted to the course shell for asynchronous viewing or review. Group work is possible — a student deployed part way through the semester was able to phone in and complete his part of a group presentation from Afghanistan. The recordings are also used as part of faculty evaluation. Another initiative is the integration of technology in all courses via a common laptop and a technology-based curriculum.

During Q&A, there was discussion of how internships work for an institution with so many locations. There was also discussion of the DeVry Works program, which focuses on partnerships with corporations: help companies with talent needs; get our students jobs; provide classes and degree opportunities to employees; and aid companies with non-degree training needs. DeVry does not yet study how the students interface with the computer and how they learn — analysis is currently more at the course level than the individual.

Jonathan Rosenthal, chair of Statewide Transfer Working Group, discussed that group's work. The working group includes high level vision folks and folks at the detail level. Tasks include: systematic review of IAI; gauge compliance with statutes and joint resolutions; identify areas for improvement; and recommend appropriate policies. The report is an opportunity to educate legislators; anecdotes can be persuasive, but the report provides data. A key issue is that Illinois

ranks first among the states in bachelor's degree completion for those transferring with a completed AA or AS degree. There is a need to educate legislators and parents about the distinction between "transferable" and "applicable". There is a lot of statewide interest in math readiness. Four broad areas were identified for improvement: improving transparency to improve advising and maximize student success; refining processes and strategies; creating and improving pathways; ensuring appropriate resources to maximize transfer student success. Marie sent out the report via email yesterday, and questions or comments can be sent to jmrosen@ilstu.edu. During Q&A, there was discussion of Advanced Placement versus Dual Credit and how this data might inform the master plan discussion.

Marie Donovan, FAC Chair, reviewed upcoming meetings: today we will meet in working groups for the afternoon; next month we're in Springfield and we'll be working in caucus there; April at SIUC; May in Springfield; June in NEIU with IBHE on a Tuesday.

Mike Philips, FAC Legislative Liaison, reviewed the preparations for the day before the May meeting, when anyone who wants to participate visits legislators. Mike talks with heads of committees to set up meetings with the 8 chairs of various higher ed and allocation committees. Sometimes the group is large enough to split. If you want to attend, let him know (and approximately when you'd arrive). Bring business cards, wear comfortable shoes, and dress business formal. Gretchen Lohman, Senior Associate Director of Academic Affairs, IBHE, and FAC Liaison, recommends reaching out to Jaimee Ray (Senior Associate Director, IBHE) about who we're going to see; having a consistent message coming from IBHE groups is good, so Jaimee for legislative issues and Melissa Hahn (Public Information Officer) for press issues are good contacts. Jonathan Rosenthal points out that informing our individual campus folks is also a good idea.

Elections are coming up for FAC officers. Steve DePasquale will chair the nomination committee; Adam Tournier and Dan Hrozencik are the other members. An email requesting nominations will come out soon.

Marie discussed possible resolutions about Ken Anderson (recently deceased FAC member) and Pat McGuire (higher ed leader retiring from government work). General approval was stated for Marie drafting resolutions for discussion in March. Marie thanked Lucy Park for her work on the website. Charges to the caucuses is to identify a point person for Ginger's initiative related to master planning, how to sign position statements to the press; and the rotations in the private and two-year caucuses.

Shawn Schumacher, FAC Vice-Chair, and Gretchen Lohman reviewed some issues related to hotel and meal choices in Springfield in March.

Margaret Martyn, Chicago School of Professional Psychology, talked about a recent grant from SAMHSA that will fund offering Mental Health First Aid training on our campuses for free. The eight-hour training can be any combination of students, staff, or faculty; the 30 participants receive the book for free as reference. She provided an information flyer with contact info. For information, contact Kate Mahoney: kmahoney@thechicagoschool.edu. The training is very prescribed but can include local resource flyers. The goal is wellness, not just freedom from disease. The instructors are doctoral or masters (LPC or LCPC) level counselors; the grant paid for them to receive the two week, 80-hour train-the-trainer session (\$2200 per person).

Caucuses met before lunch. During lunch, a tour of the Digital Connect Classroom on the first floor was offered.

January minutes were approved (Andy Howard motion, Paul Bialek second)

Caucus reports

Private and Proprietary (Adam Tournier). Shawn or Adam will be point person. Discussed statement signatures (see section below) and caucus rotation.

Publics (Amy Carr). Marlon is point person. We might host sessions at each institution, then coordinate that information. Discussed statement signatures.

Community Colleges (John D'Anca). John is point person. CCs might want to coordinate attending sessions that publics are holding. Discussed rotation, including how to handle institutions that don't respond. Meeting with Community College Faculty Association (CCFA) in March – invited to lunch with them, then attend their meeting in the afternoon.

During caucus time, there was also clarification that the logistics of the process for faculty input into the master planning process is not determined yet.

Discussion of how information from FAC should be signed. This could be affected by whether they are letters to the editor or opinion pieces, which have different spaces for signatures and explanations. The FAC Chair seems the logical contact person to be listed, even if someone else is handling the dissemination. There are some questions about communication chains between advisory councils, IBHE staff, and the IBHE. Marie will reach out to Ginger Ostro and John Atkinson for clarity; there might be a meeting in Chicago with them and the Executive Committee.

The Procedures, Policies, and Bylaws group asked for some clarification about how the legislative liaison and web master should be listed in the bylaws — appointed or elected, whether the person is in the Executive Committee. There was also discussion about the procedure for new member invitations.

Working groups met, then the FAC reconvened for report-out.

Illinois Articulation Initiative (Amy Carr) Talked about dual credit today; integrity in online courses is also a topic – going to revisit the previous white paper. If a high school uses equity grading, what might the implications be for a dual credit class at that institution?

This We Believe (Paul Bialek) Continuing to work on getting the letter submitted. Also thinking about possible videos. Marie asked them to plan out distribution and need for help and get that to her.

Performance Based Funding (Mike Philips) Goal is to be proactive not reactive about strategic planning process and provide some information. Reviewing available information from various states that are doing this, looking at research articles, and plan to produce an annotated list of metrics in use with commentary about effects.

P20 (Linda Saborio) Moving forward with our project, albeit slowly. Marie will share a website that is a system for collecting similar data (CEcollaboratory) that DePaul has joined as part of finding ways to support their statements about their impact and engagement with communities.

Policies, Procedures, and Bylaws (Julie Clemens) Draft sent to Sue to distribute before March for discussion then. After March will work on procedural document that will be separate.

Mental Health (Sue Wiediger) Some data gathering has been happening. Setting up a Google doc to start building; planned structure is: identifying ambiguities and issues; rationale and illustrations; suggestions. Will connect to Dominic Dorsey and DAC.

There was discussion of the possible spring working groups that could have been added, such as about competencies.

Shawn Schumacher and DeVry were thanked for hosting.

Adjourned 3:07 p.m.

Respectfully submitted,

Susan Wiediger, FAC Secretary