

ILLINOIS BOARD OF HIGHER EDUCATION
FACULTY ADVISORY COUNCIL
Meeting at Illinois Central College, January 18, 2019
Minutes Approved February 15, 2019

FAC members/alternates attending and their institutions:

Michael Bathgate	St. Xavier University
Paul Bialek	at-large (Trinity International University) (via phone)
Amy Carr	Western Illinois University
Julie Clemens	Illinois Central College
John D’Anca	at-large (Oakton College)
Diane Dean	Illinois State University
Steve DePasquale	at-large (Kankakee Community College)
Marie Donovan	DePaul University
Thomas Dowd	Harper College
Doug Dowell	Heartland Community College
Randall Egdorf	John Wood Community College
Rick Jones	at-large (South Suburban College)
Jennifer Martin	University of Illinois - Springfield
Gay Miller	University of Illinois - Urbana-Champaign
C. Lucy Park	University of Illinois - Chicago
Mike Philips	Illinois Valley Community College
Devi Potluri	Chicago State University
Linda Saborio	Northern Illinois University
Patricia Saleeby	Southern Illinois University Carbondale
Shawn Shumacher	DeVry University
Phyllis Soybel	College of Lake County
Kevin Sullivan	Illinois Wesleyan University
Mat Timm	Bradley University
Brian Vivona	Northeastern Illinois University
Larry White	Eastern Illinois University (via phone/Zoom)
Susan Wiediger	Southern Illinois University Edwardsville

From IBHE:

Gretchen Lohman	IBHE
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Representatives/Institutions not present:

Cynthia Boyce	Lincoln Trail College
Jasmine Chen	Governor’s State University
Carol Gayle	Lake Forest College
James Marshall	Illinois College
Merry Mayer	Wilbur Wright College
Nick Menhart	Illinois Institute of Technology
Lanette Poteete-Young	Judson University
	Lincoln Land Community College
Adam Tournier	at-large (McKendree University)

Meeting was called to order at 9:01 by Marie Donovan.

Illinois Central College President Sheila Quirk-Bailey talked about the assessment and realignment process they have been pursuing to help the community move forward. They have sought to start with a common “why” to reduce conflict (see Simon Sinek’s Ted talk or book *Start with Why*). Peoria includes zip codes that are among the poorest and the wealthiest in Illinois and in the nation, so ICC is seeking to address that gap. 30% of area HS grads attend ICC; 39% take ICC dual credits. 40% of adults have a credential but they need to get to 60% for economic viability.

ICC’s “why” is that they change lives. They want to enable self-sufficiency, develop contributing members of society, change trajectory of families and expand workforce. This includes reallocation of resources, customizing student support, seeking strategic partnerships, informing decisions with data, making systematic innovations, and joining groups such as Achieving the Dream and EAB as part of developing national collaborations and expertise.

As part of their change curve they have developed the IDID Innovation Cycle: Investigate; Design; Implement; Deliver. Their strategic goals of college and career readiness, completion, curriculum alignment, and student engagement, are built on a foundation of employee engagement and support. Among the initiatives are a first semester experience, using multiple measures for placement, redesigning advising and the catalog. They have had multiple student focus groups to understand deep motivators for student choices.

They developed a consistent message about three reasons to be at ICC: academic quality, financial stability, and workforce.

Illinois Central College Vice-President of Diversity, International, and Adult Education Rita Ali talked about ICC’s Lumina foundation funded initiative. One of only nineteen proposals funded by the Lumina fund (of 312 submitted) for racial justice and equity. Life span in different areas of Peoria can differ by as much as ten years. ICC is seeking to institutionalize racial justice, equity, and inclusion within the college and community by engaging key stakeholders to create pro-equity policies, practices, and systems. Their program is modeled on some successful initiatives in King County, Washington (see the graphic shared about the Theory of Change available online as the last page of the Strategic Plan at <https://tinyurl.com/KCESJ-stratplan>). Program has met a positive response, even more so than expected, but ICC is still relatively early in their process. They proposed to train 40 facilitators and have trained 125 due to interest. They are partnered with Peoria public schools. A two-day summit is planned for March 21-22 to present findings and recommendations from the discussions currently occurring.

From discussion, ICC is about 18% minority, of which 12% is African-American; this reflects the district but not Peoria city, which has a higher minority percentage. Are working on improving percent of faculty that is minority, which is a national challenge. Signs of success for their initiatives would be scrubbed policies (more pro-equity, more friendly environment and better serving populations such as low SES and minorities. Building trust is a key issue; they are working with community and will need to prove that ICC is being fair and equitable.

Marie Donovan (FAC Chair) discussed talks with the educational success committee on the Pritzker transition team; their message is that education has not been forgotten and is in the

queue. Our input on inter-agency relations is desired. She reminded working groups that collective agreement on products needs to be attained by April in order to share results in May and at board meeting in June, if we are granted agenda time. Work on rotations and hosts will begin soon for next year, and elections for council officers will be coming up. Shawn Schumacher (FAC Vice-Chair) shared details of next month's meeting. Note that the March meeting date was reported incorrectly previously – the meeting at St. Xavier University is March 22nd. Susan Wiediger (FAC Secretary) will be checking membership on the Google Team Drive and has State ID cards if you do not have yours yet. Mike Philips (Legislative) reported that we are too early in the session to know committee assignments, which are important.

Gretchen Lohman, IBHE Liaison, updated us on changes for IBHE staff: Al Phillips (former Deputy Director of Fiscal Affairs) has returned part-time to help with the fiscal division until a new Executive Director is appointed and Nyle Robinson was appointed as the Interim Executive Director. She also reported that Vatterott College in Fairview Heights abruptly closed on December 17th (156 students were affected); Vatterott College in Quincy conducted a full teach out and closed on October 30, 2018. Argosy Schaumburg and the Illinois Institute of Art Schaumburg and Chicago closed on December 28, 2018. Recently, ITT records were provided to IBHE and Parchment (third party vendor) after a settlement with the ITT Bankruptcy Trustee. Now, Parchment can issue records from 1994-date of closure.

Working groups met until lunchtime.

Minutes from the 19 November 2018 meeting at Illinois Wesleyan University were approved (motion by Randal Egdorf, seconded by Julie Clemens). Working groups should submit summaries via the Google drive by Feb 1 for approval at the February meeting.

Marie read a resolution honoring Al Bowman's service as IBHE Executive Director; approval was moved by Phyllis Soybel, seconded by Michael Bathgate, and approved unanimously.

Working groups reported out. Marie shared a document with summaries from December work. *Program Prioritization and Consolidation* (Amy Carr): Reviewed the draft of the white paper and discussed framing the document in terms of problems faculty perceive, even with names of goals. They have divided up labor for next time.

IAI (Patricia Saleeby): Drafted and revised questions for the survey they want to send out. There are six open-ended questions. They will be in Google Drive if people can send questions. They hope to send through transfer coordinators through IBHE, hopefully by the next meeting.

Dual Credit (Steve DePasquale): Clarified focus for white paper. Concerns are qualifications for HS teachers; oversight and model partnership agreement; and out of state issues. Some of the data we'd like to have just isn't available but might be in a few years.

"This We Believe" (John D'Anca): Worked on one-page handout that they had drafted. Higher education enhances cultural appreciation and understanding of others, enabling work in a modern diverse workforce. Students should not be saddled with debt; Illinois should offer competitive financial packages that match outside offers to aid retention. Higher ed needs substantial support. Gretchen can ask whether Eric Lichtenberger might already have some suitable supporting

graphics. Might need to run this past the marketing folks as part of not conflicting with planned efforts.

P20 (Linda Saborio): Worked on draft of email that will be sent to Illinois institutions' leadership and the wording of the survey to send. They hope to find patterns, and the final goal is still an interactive map. There was discussion of the best people on campus to contact. Some institutions may have conflict between faculty senates, unions, or administration.

Thanks were extended to Julie Clemens and Illinois Central College for hosting. The meeting adjourned at 1:00 p.m. (meeting had been accelerated due to poor weather).

Respectfully submitted,
Susan Wiediger, FAC Secretary