

FAC Statement in Support of Reasonable Online Exam Proctoring Options

With the urgent switch to online instruction, there came a need to offer reliable proctoring solutions to ensure academic integrity in our higher education institutions. As such, many schools relied on online proctoring services, such as Respondus Monitor, as a potential solution. However, with the increasing litigation against the use of this form of proctoring, schools are electing to remove this option, with no other viable alternative being offered to faculty. In some of these same institutions, in-house proctoring services are not available. Thus, to ensure academic integrity, faculty have resorted to proctoring student exams via Zoom or other web-conferencing tools. In asynchronous courses, this requires being flexible with times offered to take exams in order to accommodate student variability in schedule, thus increasing the workload of the individual faculty members. There have been reported cases of faculty proctoring upwards of 10-15 hours of exams in one week for one course. The Faculty Advisory Council of the Illinois Board of Higher Education holds the position that colleges and universities should prioritize academic integrity concerns by investigating and offering reasonable proctoring solutions that do not add to the current workload requirements of their faculty.